SURVEY RESULTS

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To assess student motivation and engagement, students completed a survey during the 5th week in the term to show how they feel about reading and what motivates them to read and write in class. The survey had the following statements and a blank for any write-in suggestions to help with my lesson planning. I wanted to discover if I could change in student motivation.

**Sample Survey:**

Please check all that apply:

\_\_\_\_\_ The teacher helped you to find your own way to learn (Curriculum Relates to You)

\_\_\_\_\_ I will do more reading on my own after this class (Curriculum Relates to You)

\_\_\_\_\_ If a book is interesting, I don’t care how hard it is to read (Challenge)

 \_\_\_\_\_ If the teacher discusses something, I might read more about it (Curiosity)

 \_\_\_\_\_ It is very important to me to be a good reader (Importance)

\_\_\_\_\_ In comparison to other activities I do, it is very important to me to be a good reader (Importance)

 **\_\_\_\_\_** It is very important to me to be a good writer (Importance)

\_\_\_\_\_ I like to get compliments for my reading (Recognition)

 \_\_\_\_\_ I like to get compliments for my writing (Recognition)

\_\_\_\_\_ I read to improve my grades (Grades)

\_\_\_\_\_ My parents ask me about my grade (Grades)

\_\_\_\_\_ I don't like vocabulary questions (Reading Work Avoidance)

\_\_\_\_\_ Complicated stories are no fun to read (Reading Work Avoidance)

\_\_\_\_\_ I don't like reading something when the words are too difficult (Reading Work Avoidance)

\_\_\_\_\_ I don't like it when there are too many people in the story (Reading Work Avoidance)

Yes/No Do you feel motivated to read more for school? (Motivation)

 What would help you become more interested in class? (Open Ended Question)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Survey Response**

Survey responses demonstrated that students were interested in having their curiosity satisfied, being challenged, and having good grades as the most important motivation for reading and writing. This actually aligned with some of the ideas of choice in the curriculum by Fillman and Guthrie (2008) who encouraged interesting reading within the curriculum; however, students never mentioned that they wanted to choice in their academic reading. Also, the curriculum questions that corresponded to choice, the first two, received lower scores (Fillman & Guthrie, 2008). Students also had suggestions for what could make the class more motivating. They are listed below with the spelling unchanged.

**Survey Data:**

|  |  |  |  |
| --- | --- | --- | --- |
| Question | \_\_\_/27 students checked this answer | Percent | Reading Motivation Survey Topics |
| The teacher helped you to find your own way to learn | 10 | 37 | Curriculum Relates to You |
| I will do more reading on my own after this class | 11 | 41 | Curriculum Relates to You |
| If a book is interesting, I don’t care how hard it is to read | 19 | 70 | Challenge |
| If the teacher discusses something, I might read more about it | 13 | 48 | Curiousity |
| It is very important to me to be a good reader | 16 | 59 | Importance |
| In comparison to other activities I do, it is very important to me to be a good reader | 10 | 37 | Importance |
| It is very important to me to be a good writer | 14 | 52 | Importance |
| I like to get compliments for my reading | 10 | 37 | Recognition |
| I like to get compliments for my writing | 14 | 52 | Recognition |
| I read to improve my grades | 16 | 59 | Grades |
| My parents ask me about my grade | 19 | 70 | Grades |
| I don't like vocabulary questions | 15 | 56 | Reading Work Avoidance |
| Complicated stories are no fun to read | 15 | 56 | Reading Work Avoidance |
| I don't like reading something when the words are too difficult | 7 | 26 | Reading Work Avoidance |
| I don't like it when there are too many people in the story | 6 | 22 | Reading Work Avoidance |
| Do you feel motivated to read more for school? |  |  | Motivation |
| Yes | 12 | 44 |  |
| No | 7 | 26 |  |
| No Response | 8 | 30 |  |

Students had the following comments for the teacher:

* less work, funner stuff
* Books that are interesting like Hunger Games
* if we took quizzes after every chapter in the Hunger Games
* if we did more debates
* not a routine class, not doing the same thing every class
* more movies about the book
* books without love
* watch some movies or something
* movies, good books
* I don't really know, probably nothing would help
* I would like to read more of the hunger games
* if teacher reads/explains it that way I understand it more
* to do fun things to learn
* movies and food
* no vocabulary! More fun activitys w/popcorn! Not so many assignments
* having hands on, in-class discussions about what is really going on and what we think so far
* more awesome books
* not all the homework
* snacks, group work
* food
* more reading/movies

Better books, movies, and doing fun things in class were popular answers.

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